



MANGOREI
SCHOOL

City School - Country Heart

**‘Knowing myself, knowing our place,
finding my future’**

2024 INFORMATION BOOKLET

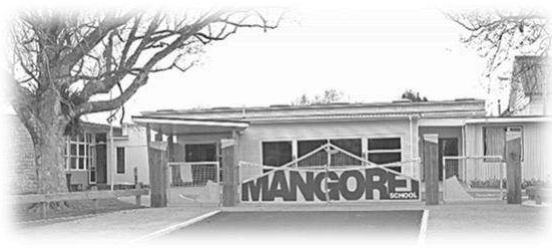
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Website: www.mangorei.school.nz



INTRODUCTION

Nau mai haere mai. Welcome to Mangorei School.

Pepeha – “Ko Te Mana Whenua”

Ko Taranaki te maunga
Ko Waiwhakaiho te awa
Ko Tokomaru te waka
Ko Te Ātiawa te iwi
Ko Ngāti Te Whiti, ko Ngāti Tūparikino ngā hapū

Ko Kapurau, ko Puketotara, ko Hapuangi ngā pā tawhito.
Ko Mangorei te kura
Ko Gary Poulgrain te tumuaki o te kura

Mangorei School is a full primary school on the southern outskirts of New Plymouth. Catering for children from New Entrants to Year 8 our school has a roll of 328, as of December 2023.

We have a proud heritage as a ‘city school with country heart’ which is based on a strong partnerships we build with families and the wider community.

At our culturally diverse school we foster confident, connected, capable, lifelong learners with a talented and committed teaching staff that are supported by an innovative professional development programme.

Our students take pride in the school and their community, and encouraged to take leadership opportunities and are given a role in school protocols and decision making. We make the most of our full primary character, with older and younger children mixing regularly. We take pride in developing children who begin as new entrants and go on to be school leaders in their senior years.

We utilise ICT to enhance our students learning and continuing upgrades are creating outstanding learning environments for students.

Our school has a number of longstanding traditional events, like Pets Day, Resilience and Endurance Run, Whānau Kai Tahi days and Triathlon/Biathlon which make the most of our idyllic school setting.



MANGOREI
SCHOOL

City School - Country Heart

STAFF

PRINCIPAL
DEPUTY PRINCIPAL
ASSISTANT PRINCIPAL
SENCO

Gary Poulgrain
Emma Saywell
Anne Stuck
Emma Saywell

TE TIHI O TARANAKI - YEAR 1 - 3 TEAM

New Entrants	Pīwakawaka	Anne Stuck
Year 1	Toutouwai	Angela Duncan
Year 2	Ruru	Katrina Aitchison / Shay Orrell
Year 2/3	Miromiro	Aaliyah Reade
Year 2/3	Tūī	Tessa Lilley

AHUWHENUA - YEAR 4 - 6 TEAM

Year 4/5	Kāhu	Penelope Moffat / Shay Orrell
Year 4/5	Korimako	Kate Gwerder
Year 5/6	Kererū	Sarah Rowson
Year 5/6	Kōtare	Kirsten van Greevenbroek

TE TAI-O-REHUA – YEAR 7/8 TEAM

Year 7/8	Kororā	Rebecca Connolly / Cody Chilcott
Year 7/8	Toroa	Morgan Cowper
Year 7/8	Tūturiwhatu	Craig Hanson

SYNDICATE LEADERS

Te Tihi o Taranaki	Anne Stuck
Ahuwhenua	Kirsten van Greevenbroek
Te Tai-o-rehua	Emma Saywell

PART TIME TEACHERS

Shannon Small
Maree Smith
Sandra Bennett
Shay Orrell
David Martin
Simon Manning-Jones
Chelsea McBride

ADMINISTRATION

Lyn Gee
Samantha Heslop
Janet King
Stacey Ross
Delwyn Bunting
Sally Gavisian-Moratti
Jari Jacobs
Sonya Nicholls
Nikki Paynter
Kim Voss

READING RECOVERY TEACHER AIDE/LIBRARIAN TEACHER AIDES

CARETAKERS

Andrew Howatson /
Bernie Devine

CLEANERS

Phillip Tarr / Shirley Shaw

BOARD OF TRUSTEES

PRESIDING MEMBER MEMBERS

Kim Pennington
Daryl Austin
Jayden Devonshire
Emma Loader
Daimon Stewart

TEACHER REPRESENTATIVE

Kirsten van Greevenbroek

PARENT TEACHER ASSOCIATION

CHAIRPERSON SECRETARY TREASURER

Rebecca Collier
Christina McLeod
Tracey Gregory

MANGOREI SCHOOL (2189)

ENROLMENT SCHEME

EFFECTIVE FROM 30TH SEPTEMBER 2016

The guidelines for development and operation of enrolment schemes are issued under section 11G (3) of the Education Act 1989 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

HOME ZONE

All students who live within the home zone described below (and shown on the attached map) shall be entitled to enrol at the school.

In a clockwise direction the zone is defined as:

- The zone begins at #306-309 Mangorei Road and connects in a straight line, in an easterly direction, to the western side of Waiwhakaiho River.
- The boundary follows the western side of Waiwhakaiho River heading south. The boundary then crosses Junction Road to connect to Thomason Road. The boundary turns left into Albert Road (#17 Thomason Road is included within the boundary), and proceeds along Albert Road to Hill Road (including both sides of the road).
- The zone proceeds into Hill Road (both sides) to the slopes of Mt Taranaki. (Maude Road is included within the zone).
- The boundary proceeds along both sides of Mangorei Road to the north.
- From Mangorei Road, the boundary travels north (both sides of Baker Road are included within the zone boundary) and continues until Mangorei Road intersects with Junction Road.
- The boundary then runs north along Junction Road (Holly Oak Terrace is included within the zone boundary) including both sides of the road until the intersection with Junction Street. The boundary proceeds along Junction Street (the zone includes 19A Junction Street) until it meets the Te Henui Stream crossing. The boundary follows the Te Henui Stream, crossing the New Plymouth Southern Motorway (SH3). The boundary continues along the southern side of the Te Henui Stream. The Zone encompasses Durham Ave and Lambton Tce and travels in a straight line east to intersect with Heta Road at (and including) #170 and #171 Heta Road. The boundary continues east crossing the top of Karina Road (including #91 Karina Road) and then continues eastward to cross at #306-309 Mangorei Road rejoining the starting point.

Proof of residence within the home zone will be required.

SPECIAL PROGRAMMES

This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary.

OUT OF ZONE ENROLMENTS

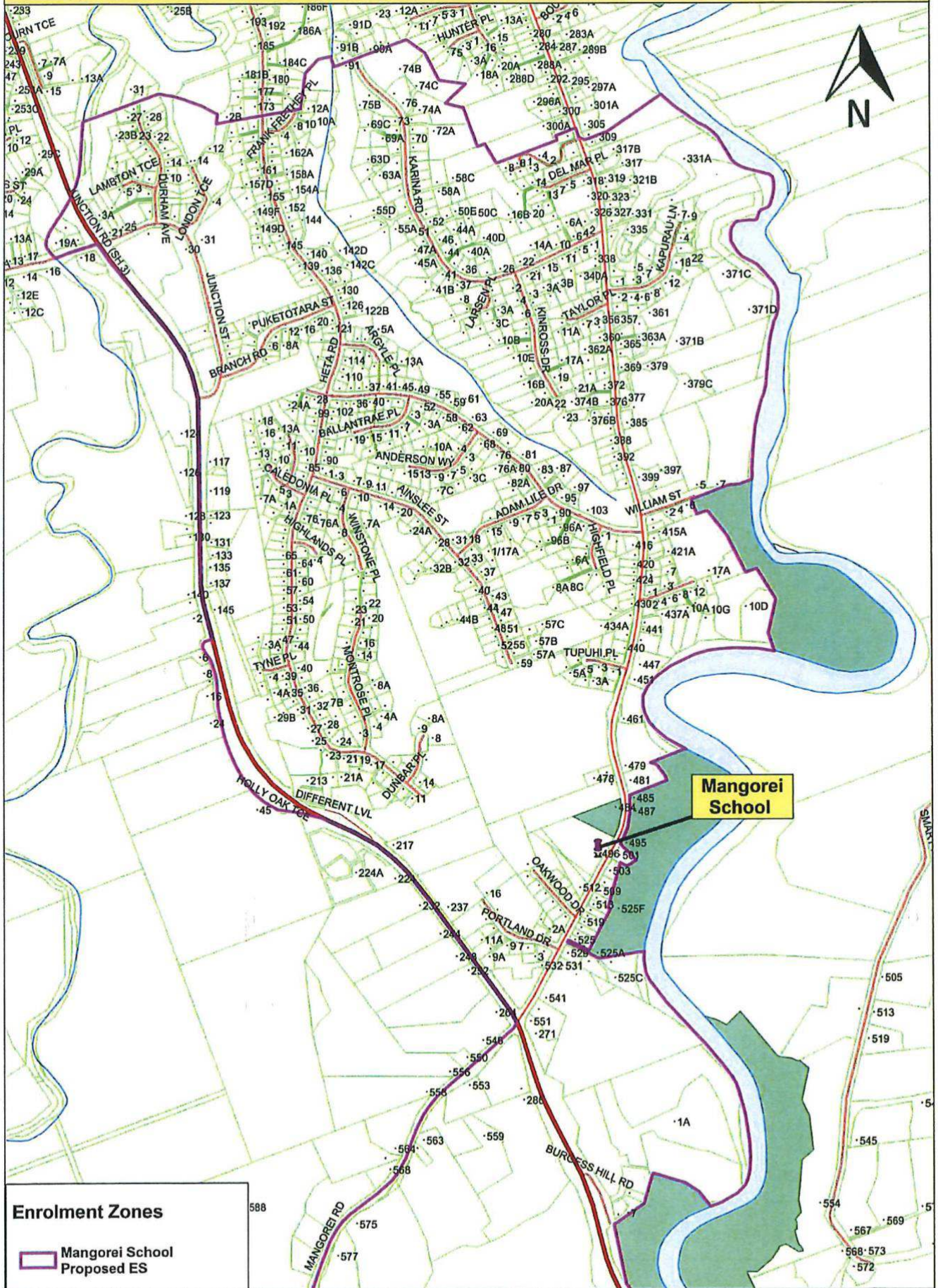
Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

- | | |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| FIRST PRIORITY | This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary |
| SECOND PRIORITY | will be given to applicants who are siblings of current students |
| THIRD PRIORITY | will be given to applicants who are siblings of former students |
| FOURTH PRIORITY | will be given to any applicant who is a child of a former student of the school |
| FIFTH PRIORITY | will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school |
| SIXTH PRIORITY | will be given to all other applicants |

If there are more applicants in the second, third, fourth, or fifth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

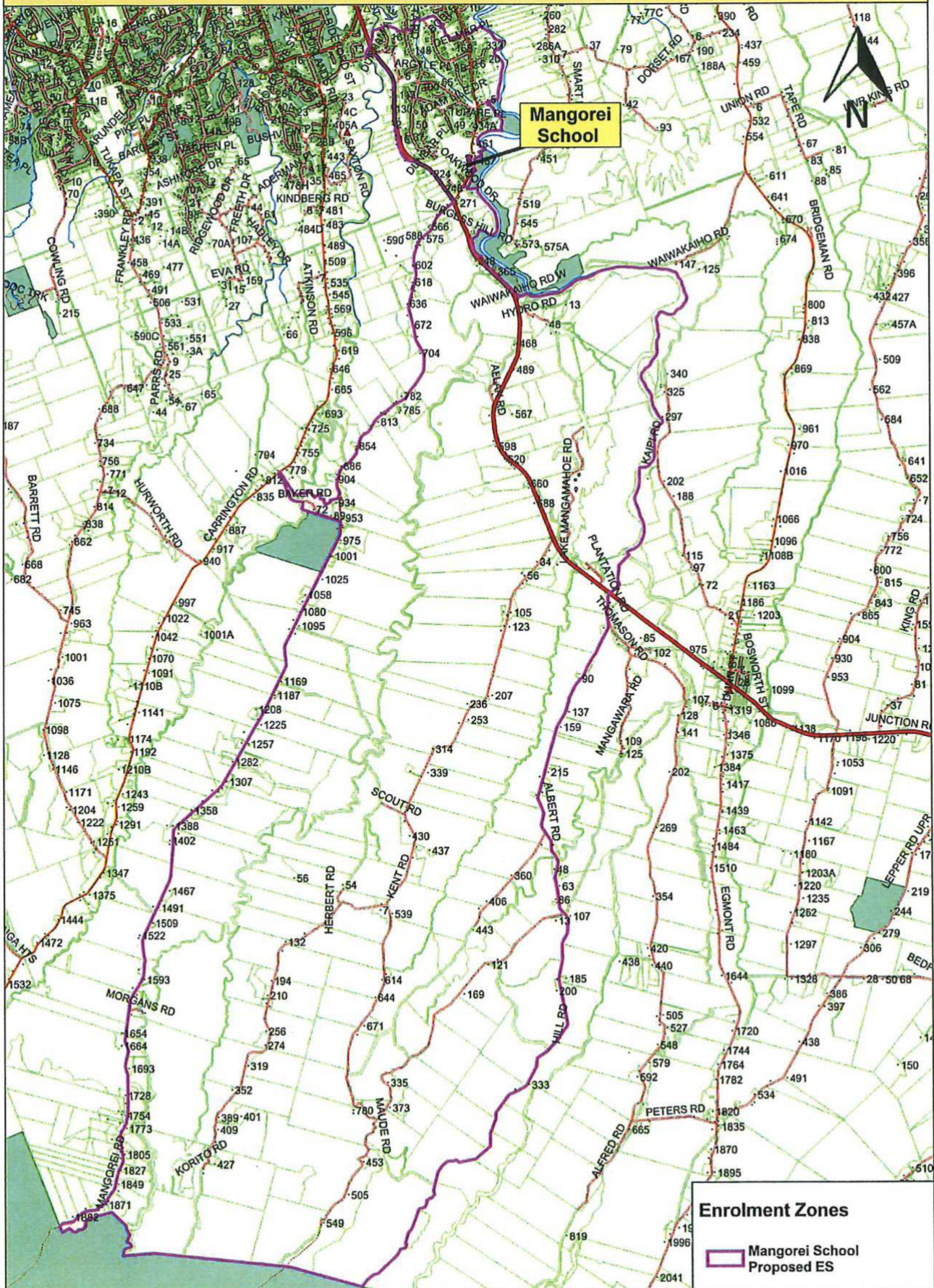
Mangorei School (2189): Proposed Enrolment Zone



Sourced from LINZ Data. Crown and Critchlow. Copyright reserved. Census boundaries from Statistics New Zealand

Rae Karipa
Manager Education
Taranaki, Whanganui, Manawatu
R. Karipa 27/9/16

Mangorei School (2189): Proposed Enrolment Zone



Sourced from LINZ Data. Crown and Crtichlow. Copyright reserved. Census boundaries from Statistics New Zealand

Rae Karipa
Manager Education
Taranaki, Whanganui, Manawatu

R. Karipa 27/9/16

STARTING SCHOOL

Starting school is a really important event and we are just as interested as parents in helping children to adjust happily and easily to their first school experiences. Your child is legally entitled to start school at the age of five. We are not permitted to accept a child before that age unless they have previously enrolled under a school doing cohort entry. All children must however be enrolled before they are six.

OUR TRANSITION PROCESS

If your child is eligible to come to Mangorei School



First contact will be made with you

Usually in the term before your child starts school by one of our administrators



Meet the Principal

A meeting with the principal will be arranged approximately six weeks prior to your child starting



Your child visits the classroom

Usually 3 visits – more can be negotiated
Time and date – 3 Wednesdays (9:00 – 10:30 am)



Become familiar with some of our classroom routines. Find where things are.



A chance to meet the teacher and class friends.



Bring a school bag and morning tea – stay for a play.

Parents are asked to accompany their child on the **first** visit and to remain in the classroom while they are there. For the next two visits we encourage parents to leave. This can give an opportunity for discussion, though you might like to make a further appointment for this as well. Bring any questions with you on these days.

ENROLMENT

If you have not already enrolled your child, now would be a good time to make contact with the school office. We like to know at least two terms ahead of your child's starting date.

A meeting with the principle will be arranged approximately six weeks prior to your child starting date.

When enrolling your child you need to bring:

- Either their Birth Certificate or Passport
- Immunisation Certificate
- The name and phone number of your doctor
- The names of two friends or family members who can be emergency contacts if you are unable to be contacted.
- Documentation of proof of living within our zone, unless you have been accepted through an out of zone application (see Pupil Enrolment Checklist)

The city school
with the
country heart



Mangorei
School is the
only full
primary
school in the
New
Plymouth
City
boundaries

BEFORE THE FIRST DAY

Parents often want to know: Is there anything we could be working on now? What should my child know before they start school?

Not a checklist, but some questions to think about – can your child

- Put away their belongings?
- Manage taking belongings out of their bag or putting them in?
- Independently go to the toilet? (Have boys had experience at using a urinal?)
- Wash their hands and blow their nose?
- Do up their coat / jacket / shoes?
- Recognise their name?
- Write their name?
- Use scissors?
- Follow simple instructions?
- Use the drinking fountain?

If you answer yes to most of these, then starting school will go more smoothly for your child. If there is a no or two, don't panic! These will be practiced at school.

It is important to remember that children are individuals and will have different abilities and areas of strength. Your child's teacher will be able to support them as they manage the new skills which they find challenging.

Some other things you might like to try

- Walk/drive to school a few times, so they are familiar with this routine. Don't forget to follow the road rules and cross at the school Kea crossing.
- Pack their lunch in a lunch box for the day. Have them practise getting out their morning tea and leaving the rest for lunch.
- Come and play on the playground at the weekend.
- Use the drinking fountain.

Independence and Risk-taking

All these skills are to do with independence. A child who shows independence in life-skills or is willing to take risks with new challenges will take to school routines and activities easier and quicker.

Our aim is a smooth transition to school. If your child feels they can cope with a change and everyone concerned helps them make the links from early childhood to school, then learning will continue without interruptions.

Other ways to help your child's learning

Talk to your child lots, read to them every day, share experiences together and find the learning opportunity in everyday tasks.

Anxieties

Starting school is one of the biggest changes a child will make in their life. It is understandable that they and will be anxious about this. Do not feel bad about this – we understand.

If you are feeling anxious try not to let your child know this. Come and talk to us about your concerns, issues or worries. Remember that you and your child's teacher are a team working together for your child.

If your child is feeling anxious, reassure them. Everyone feels nervous about new things and the teacher is always there to help them.

THE FIRST WEEK

- Arrive at school in plenty of time.
- Accompany your child to the classroom.
- Stay with them as they greet the teacher and the other children.
- Say goodbye with a hug or a kiss – tell them you'll come back for them after school.
- Arrange to have a coffee with a friend on the first day.
- After school, chat with the teacher, let your child show what they have been doing.
- Begin home reading routines.
- Do lots of reassuring.
- Expect that your child will be tired – you may need to adjust bedtimes accordingly.
- Enjoy the event – take photos, preserve the memories!

2022 ERO PROFILE REPORT

"The capability and practice of teachers and support staff is well supported through participation in the relevant professional learning development (PLD) and opportunities to share and inquire into key curriculum areas.

The learning environment reflects the school's shared values and promotes the positive and purposeful engagement of students"

GENERAL INFORMATION

“Research shows that if a child has 10 days absent in a school year it begins to impact on their learning”

Please ensure your child's clothing and belongings have been named

School Donations are tax deductible

ABSENCES

Sickness

If your child is sick or for some reason going to be away from school please log into your HERO app and mark them accordingly, or you can phone, text or email the office. If you don't notify the office and your child is absent we will ring or text you to check that they are safe. You can also use the HERO app to make contact with the classroom teacher. Extended sickness periods more than 3 days may require a medical certificate.

Appointments

Please make contact in advance with the classroom teacher and notify the school office if your child has an appointment or is going to be absent for any other reason.

Leave

If your child is going to have a known absence for 3 or more days you are required to make contact with the office informing the school of the reason before the leave occurs.

ACTIVITY FEES

The school will Invoice activity fees throughout the year. The charges include such things as stationery, subscriptions to digital resources, learning opportunities on-site eg. visiting shows and performances and school trip costs. Statements will be emailed throughout the year.

BEHAVIOUR

We expect 'best' behaviour from our children at all times and we believe everyone at Mangorei School has the right to play in a safe and caring environment.

Parents can request copies of our School Behaviour Management Plan and our procedures for addressing conflicts.

BOARD OF TRUSTEES

Meetings

These are usually held around week 3 & 8 of each term on a Wednesday: details in the newsletters. They are open to public who wish to attend.

Minutes

Previous meeting minutes and Principal's monthly reports are available at the School Office for public inspection.

Policies

All school policies are available for public viewing. These are found on schooldocs.co.nz. Search for Mangorei School, username is Mangorei and the password is country.

TUAKANA / TEINA

Each year we 'buddy up' classes so the older children get an opportunity to become a Tuakana (older sibling) to a younger student (Teina – younger brother or sister). This gives the senior students an opportunity to become role models in various ways.

BUSES

The school has two bus routes servicing the country areas, dropping primary children at school and continuing on to the High Schools. There may be a surcharge for some children. Approximate times:

UPPER MANGOREI ROAD

Goes up Mangorei Road starting at 7:40am. Leaves school at 3:40pm.

KENT ROAD

Departs at the intersection on Kent Road 8:00am. Leaves school at 3:40pm.

CLOTHING

This school does not have a uniform but we request all students to wear neat, presentable clothes and not to wear T-shirts/sweatshirts with adult or questionable statements. The first step in school pride is to have pride in yourself, and clothing and personal hygiene have their role to play.

CLUBS, GROUPS AND EXTRA OPPORTUNITIES

There is a range of extra opportunities offered within the school that we encourage children to take part in eg. chess, Enviro Group, Kapa Haka, choir and band. There are also 'out of hours' music lessons available.

DONATION

The School Donation is presently \$150.00 per child. This is a voluntary contribution but one that is needed for the many extras that cannot be provided for by our budget. Our Equity Index Rating means that we are funded less than schools with a higher index rating and are also ineligible for the ministry donation scheme.

EDUCATION OUTSIDE THE CLASSROOM

Students are involved in a number of Education Outside the Classroom activities. Every even year our Year 5/6 classes stay at a local camp for three days, while every odd year our Year 7/8 classes go outside the province to attend a camp for a week. Other activities include: river safety, beach education, Puke Ariki and Art Gallery visits as well as a leadership camp, to name a few.

EMERGENCY NUMBERS

When you enrol at the school we obtain from you your address, email address, phone number and work numbers. We also require an emergency number to contact. Please let us know if these do change, as we need an up to date file if an emergency should occur.

HOURS

Our school is open for children from 8.30am. Country bus children arrive a little earlier and leave around 3:40pm.

Classes:

Start at 9:00am

Morning Interval: 10:30 - 10:50am

Lunch Break: 12:30 - 1:30pm

Classes Finish: 3:00pm

Children not catching a bus or involved in after school care are expected to vacate the school grounds by 3:15pm. If children are here after that time they should be enrolled at the Y's Kids Care.

LEADERSHIP OPPORTUNITIES

AMBASSADORS / DEPUTY AMBASSADORS

Year 8 students are given the opportunity to become an Ambassador or Deputy Ambassador, one boy and one girl representative for each role. These are selected in Terms 1 and 3 and successful students hold the positions for two terms: Terms 1 & 2 or Terms 3 & 4. The positions are selected from students interested in these roles presenting a speech to the senior management team. Duties for Ambassadors and Deputy Ambassadors include meeting guests, preparing and taking assemblies, leading the school council to name a few of their roles.

PARKING

The bus bay can be used to drop off children in the morning but not after school for the safety of our children. The hall car park is for staff parking only. Please be respectful to our school neighbours and their driveways.

Houses

When a child starts school they are put into one of our four House groups – Burgess (Red), Mangamahoe (Green), Ngahere (Yellow) and Tūpare (Blue). Throughout the year our school holds House activities eg. triathlon/biathlon, cross country and athletics and children are encouraged to wear their House colours to these events. Two House Captains are selected by the students in the senior school and the children take this role on for two terms. It is their responsibility to lead their teams on these occasions.

School Council

Twice a year elections are held in the Year 4 - 8 classrooms for two representatives from each classroom to go on to the School Council. The council meets twice a month and discusses suggestions put forward by classes for the betterment of the school. They also organise as well as run a major and minor event over the two terms.

MERIT CERTIFICATES

The school awards Merit Certificates. The first is a Teacher Merit Certificate to encourage tidiness, being helpful, polite, improvement of work, living our school values etc. The second is a Merit Certificate awarded by the Principal on the Syndicate Leaders recommendation. The children know the formulae:

5 Teacher Merit Certificates = 1 Principal Merit Certificate

10 Merit Certificates = 1 Super Merit Certificate

Year 7 and 8 children have an opportunity to work toward their name being on the school 'Honours Board'. This can be accomplished by gaining 4 certificates of achievement, and one or more in excellence, in Sporting, Cultural & Arts, Services & Duties and Academic areas.

'NO HAT NO PLAY'

We have a 'No Hat No Play' policy to encourage children to be sun safe while at school during the summer. Children without hats are directed to play in a shaded area and may be excluded from other outside activities. Hats must be wide brimmed or the bucket style. A school sun hat can be ordered through the PTA (ask at the school office for details).

The school hold a Fancy Dress and School Production on alternate years.
This year will be Production

OFFICE HOURS

Mrs Gee and Mrs Heslop work in the office. The office is open from Monday – Friday 8.00am – 4.00pm.

WHĀNAU KAI TAHI

Once or twice a term parents are invited to come and have lunch with their children, either outside if the weather permits, or in the classrooms. Children are then encouraged to show parents their latest classroom work. This is also used as a fundraiser as food and drinks are sold.

P.T.A. (PARENT, TEACHER ASSOCIATION)

We have a very active P.T.A. which provides help to the school with a wide range of activities. Besides arranging various functions the P.T.A. plays a very important part in fund raising. New parents are most welcome to join the team during the year.

REPORTING TO PARENTS

Teachers will make contact with parents around the start of the school year through HERO regarding your child. A face to face progress report with parent, child and teacher is held mid year for all year levels and a written summary report is issued at the end of the year. Throughout the year teachers will use real time reporting showing your child's efforts & achievements throughout the year. Parent lunch days are also an excellent way of viewing your child's most recent work.

COMMUNICATION

We pride ourselves on being approachable at all times so if any concerns arise please contact the class teacher first, the syndicate leader or the Principal if appropriate. The staff will be doing the same, not only to discuss concerns but to give praise for work well done.

SPORT

We encourage children to play in a wide variety of team sports. Mangorei School is fortunate to have parents who coach and assist the children in the following – Cricket, Netball, Touch Rugby, Basketball and Hockey. Without parent help children could not take part in these sports.

Our Year 5 – 8 children also get to experience interschool competitions like Rugby, Netball, Soccer, Cross Country, Rippa Rugby and a wide range of other sporting endeavours.

TERM DATES / HOLIDAYS 2024

Term 1	Monday 5 th February – Friday 12 th April	Waitangi Day Tuesday 6 th February Taranaki Anniversary Monday 11 th March Easter: Good Friday 29 th March, Easter Monday 1 st April Easter Tuesday 2 nd April
Term 2	Monday 29 th April – Friday 5 th July	Kings Birthday Monday 3 rd June Matariki Friday 28 th June
Term 3	Monday 22 nd July – Friday 27 th September	
Term 4	Monday 14 th October – Friday 20 th December	Labour Day Monday 28 th October Pets Day Friday 25 th October

There are also Teacher Only Days that are held throughout the year, we will inform parents of these as soon as possible.

UNCLAIMED PROPERTY

Parents are asked to name all clothes and belongings to make it easier for identification. Found property is kept on a trolley by the hall entrance. Parents are invited to inspect this trolley when they are at school. What is not claimed by the end of the term is donated to the 'Child Cancer' clothing bin.

OUR SCHOOL VALUES

RESPECT

- WHAKAKOHA

- Treat others the way you want to be treated
- Use good manners
- Be open minded
- Consider our environment
- Appreciate different cultures
- Do your share and play by the rules

ACCOUNTABILITY

- MAIA

- Make positive choices
- Accept the consequences of your actions
- Be prepared to persevere
- Set and action appropriate goals

TRUSTWORTHINESS

- PONO

- Be reliable
- Be honest
- Be loyal

EMPATHY

- AROHA

- Be kind
- Be caring
- Be considerate
- Be thoughtful
- Be tolerant

SCHOOL EXPECTATIONS

SAFETY REQUIREMENTS:

Make positive, fair and safe choices when using equipment and playing with others

- A YELLOW flag indicates stay off the grass or adventure playground areas
- The Junior Adventure Playground is more designed for Year 1 - 2
- The Senior Adventure Playground is more designed for Year 3 - 8
- The Kikorangi Playground is designed for all ages
- Activities involving equipment and running are to be played on the court or field areas
- The kicking of balls is to be done on the field only
- Always walk inside all buildings and around corners outside
- The 'no hat, no play' policy is in place for terms one and four
- Children must stay inside the school boundaries during school hours
- Bikes and scooters are walked into and out of the school through the bottom gate
- Children are to stay away from the bike shed and scooter area during the school day
- Children and parents are to use the Kea Crossing when it is in operation

SCHOOL ENVIRONMENT:

Be respectful towards all property, plants, equipment and other people

- Use the correct bins at school. Lunch rubbish and recycling is to be taken home where possible
- Take care of all plants and garden areas (The Plane Tree is the only climbing tree)
- Children are to only use the administration area (office / teacher work area) if accompanied by an adult or on official business
- Find a duty teacher when you need to have sporting equipment retrieved from the roof or out of bounds areas
- The library is to be used as a relaxed, calm working space and is open to everyone at lunchtimes
- The school hall is to be used by children when a teacher or adult is present
- Do your share and return all equipment to the correct place
- Children are to follow the instructions and directions of all staff members

PLAYGROUND BEHAVIOUR:

Be kind, caring and considerate towards others

- Be back in your classroom within a minute of the second bell ringing, ready to start work
- Make thoughtful, responsible choices and accept the consequences of your actions
- Use a nice voice and words when talking to others
- Find sensible, sit down, quiet activities in your own classroom during wet intervals
- Respect others and their space
- Children have lunches in their classrooms or outside supervised by their teacher or designated syndicate leader (Year 1-2 have lunch eating from 12.30-12.40pm, Year 3-8 have lunch eating from 1.15-1.30pm)

BUSES:

Be reliable, consistent and self-managing when following the bus procedures

- Children are to fill in the bus roll appropriately each day
- Children are to line up when the bus bell rings (3:40pm) and be respectful while the teacher goes through the roll
- Children are to obey the instructions given by the bus driver or bus monitors
- On wet days bus children are to go to the duty teacher's classroom after school

2017 ERO REPORT

“Leaders collaboratively develop a responsive and effective curriculum that promotes high expectations for teaching and learning. Students are provided with authentic opportunities to learn in the breadth and depth of The New Zealand Curriculum. Leaders and teachers have developed a clear set of progressions that allow students to take responsibility for their learning. Years 7 and 8 students play a key role in leading and maintaining a positive school culture.”

OUR YEAR 7/8 COMPONENT

We offer our Year 7/8 children a learning environment that is unique in New Plymouth and one that is highly regarded by the city’s High Schools, many past pupils and parents, and the Education Review Office.

CURRICULUM

All state schools have to deliver a national curriculum. The way it is delivered is determined by the leadership of each school and the quality and availability of resources. Our school is well resourced.

A real point of difference when comparing our school with others is the seamless move from Year 6 to 7.

The new ideas introduced in Year 7 and 8 are reliant on the skills developed in previous years. In our situation we are able to ensure consistency throughout the school and that by Year 7/8 our children are working with a whole array of sophisticated skills that enable them to take increased ownership of their learning.

The High Schools consistently report back to us that our students are superbly prepared for Secondary School.

STAFF

The most important factor in the effective delivery of curriculum rests with the classroom teacher.

We have a history of attracting quality teachers to our school. I can assure you that in 2024 there will continue to be a skilled, enthusiastic, highly committed teaching team, all with successful teaching experience at this level.

The Board of Trustees recognises the need to keep teachers up to date and a key priority when setting the following year’s budget is to provide for a healthy staff professional development budget.

This has proven its worth time and time again. It has inspired current teachers to try out new ideas with confidence and has attracted quality teachers to the school because they see it as a place where ongoing learning for staff is valued.

I strongly believe that if you provide a work environment where teachers can flourish then the teachers will provide a learning environment where the children can flourish.

A feature of our school is the way all staff (including the non teaching staff) continue to take an interest in the children as they work their way through school. This caring approach is often commented on by past pupils when they look back on their years with us.

CLASSROOM MANAGEMENT

A real attraction for teachers at our school and those that relief teach here, is the excellent behaviour of a large majority of the children. Visitors to our school consistently comment on this.

Students with behavioural difficulties are dealt with fairly and respectfully with classroom management procedures to minimize impact on students learning. This means that for the majority of the time teachers can get on with teaching and the children can get on with their learning.



LEADERSHIP OPPORTUNITIES

A huge plus for the Year 7/8 children at our school is the opportunity to take on a range of responsibilities. These are only available for a few students at larger schools.

Year 7/8 teachers who have taught at intermediates before they came to us are quick to comment on this point of difference (increased leadership opportunities) when they first arrive here.

All Year 8 students will be given the chance to attend a National Young Leaders day.

RESUME

A school resume (CV) is introduced in Year 7 to encourage our students to involve themselves in the wider life of the school.

During Year 7 and 8 credits are earned in the following categories: Academic; Sport; Services and Duties; and Culture and Arts.

The children work towards getting certificates of achievement and excellence and a place on the School Honours Board. This involves the students gaining 4 achievement certificates and 1 excellence in any of the areas. They then need to apply in writing to the Principal for this honour.

OTHER OPPORTUNITIES

- Leadership: (School Ambassador, Class Councillor, Road Patrol Warden – Year 7's, House Captain, various class and school monitors)
- Second Languages
- Technicraft (food technology, wood technology, digital technology, art and technology challenges, held weekly at Devon Intermediate)
- Year 7/8 school camp subsidised by the PTA every two years
- Year 8 Leadership Camp

- House Competitions
- Speeches and Debating
- Music Production (alternative years)
- Science Fair
- EPro8 Tech Challenges
- Chess Competitions
- Mid-week and weekend sport
- Life skills programmes
- Blue Light Police Fitness Challenge
- Technology Assistants
- Literacy Quiz
- Kapa Haka
- School Choirs
- Lead 'grooves' at school/team assemblies
- School Band
- Guitar, ukulele and brass tuition
- Lunchtime clubs
- An End of Year assembly focused on our Year 8's and their achievements.

The Year 7/8 component of our school is a vital part of 'who we are' and we will continue to strive to produce students who are ready to move on to High School with confidence.

We hope that you have found this booklet informative.

Assessment systems, processes and practice enable the school to track, monitor and respond to the needs of individual learners. Information provided to the board of trustees ensures their resourcing decisions reflect the needs of staff and students.

- 2021 ERO Report