

Te Kura o Mangorei



Community Vision for Mangorei

'Knowing myself, knowing our place, finding my future'

The Vision for Mangorei School was implemented in 2023 after consultation with community, school board, students and staff.

The Vision reflects the desire from those stakeholder groups to have a vision that is

- Specific** (Clear and easily understood)
- Magnetic.** (It provides direction for decision-making)
- Aspirational.** (Creates hope and desire for positive change)
- Relevant** (To the Mangorei context and identity)
- Call to action** (A challenge to improve)

The Vision collates three key elements that came through in consultation and is enhanced by the NZ Curriculum

Knowing Myself, This is the understanding and valuing of one's cultural background, whakapapa and heritage. It is the finding of one's strengths and the confidence to try new things in order to nurture a growth mindset. It is the grounding of values in action and the journey to loving oneself in order to love others.

Knowing our place, This is the understanding and valuing of our combined histories and connections to our local area, our city, our region and our country, as well as places special to us.

Finding my future, This is the building blocks of confidence that are built over time. It is the positioning of ākonga in a place that the education and learning they have at Mangorei opens future pathways. This is for continued learning and ultimately for all careers options to remain open for them as passions are discovered.



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Consultation

Whānau

Data to support planning is collected both formally and informally. Face to face discussions over the year, combined with digital surveys through the school newsletter, and feedback to staff over the year. This included specific feedback from our Year 8 students and Parents and Caregivers of Māori Students, as well as the informal collation of opinion through daily interactions with whānau.

Once collated these are reviewed to look for responses on a similar theme to be included in the planning.

Community



Ākonga

Student voice in school direction is captured through an active Mangorei School Council who, through elected Councillors meet regularly to look at common positives and work ons across the school. The council then plan to provide opportunities or solutions. All students in Year 1 to 8 completed wellbeing surveys to capture voice on sense of belonging, acknowledgement of school and individual culture and safety at school. Teachers are at the forefront of hearing student voice everyday and are encouraged to share this with senior staff.

Students



Kaimahi Kura

Staff contribute to school direction through the collation of data (to support target learners) and support for professional development initiatives by actioning new pedagogical approaches in classes. Staff voice is collected in regular staff and syndicate meetings and are encouraged to discuss priority learners with syndicate leaders and the school SENCO (Special Education Needs Co-ordinator). School Leaders work on having open lines of communication throughout the year to discuss our tamariki and their progress.

Staff





Te Tiriti o Waitangi



Within our localised curriculum, our daily interactions and our school culture we are committed to honouring and giving effect to the principles and values of Te Tiriti o Waitangi . In 2025 the School Board affirmed its commitment to upholding the principles of the treaty

Strategies to do so are:

Relationship building has continued between Ngāti Tūparikino and the school

Providing a localised curriculum that focuses on the potential of all learners to thrive without compromising who they are

Recognising and embracing the increasing cultural diversity of our learners and community through inquiry

Strengthening our awareness, knowledge, understanding and use of Te Reo Māori, Tikanga Māori and Mātauranga Māori. (Mātaiaho - weaving of the learning strands)

Embedding the whakapapa of Te Mātaiaho (Refreshed New Zealand Curriculum)

Our Aotearoa New Zealand Histories is interwoven into all aspects of our school context (past, present and future), culture and learning programmes. Direct links and connections are made to our local whenua (land), pūrākau (local stories) and Tangata Whenua, namely Ngāti Tūparikino who historically lived in the land that our kura now stands on. (Mātaiahika - relationships with and learning from local hāpu)



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Strategic Plan 2026

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